

## How to Complete and Save a Student Inventory record

If you view your classroom list, you will see that all student assessments are marked incomplete, even if you have completed all 30 indicators.

Linked to Classrooms (9):							
Actions	Last Name	First Name	Middle Name	Date of Birth	PA Secure ID	Completion	Data Entry Status
Classroom Name: <a href="#">Sandy Johnson</a> (Full Day; Teachers Linked: <a href="#">Kathryn Denhom</a> )							
<input type="text" value="Please select a single indicator..."/>	<input type="text" value="Enter for Classroom"/>						
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Data	Test		04/10/2012		17 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Erb	Ken		04/08/2012		30 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Freebird	Greg		06/02/2012		13 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Girl	Test		04/01/2012		7 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Harris	Jerry		02/03/2012		19 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Harris	Kim		06/03/2012		17 / 30	Incomplete

- Once you have completed all 30 indicators for a child's assessment, the next step will be to "mark" the assessment as completed. To complete this, click the **"Click here to complete data entry for this student and access reports"** checkbox at the top of the assessment screen and then click the **Save Assessment** button.

**Domain Legend:**

- Social and Emotional Development
- Language and Literacy Development
- Mathematics
- Approaches to Learning through Play
- Health, Wellness and Physical Development

☐ Click here to complete data entry for this student and access reports

	NYE	Em	Ev	Ex	Evidence (optional):	UTD if UTD,
Ind 01. Emotional Regulation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Ind 02. Self Awareness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
Ind 03. Conflict Resolution	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>
Ind 04. Behavior Regulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>
Ind 05. Print Concepts/ Letters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>

- Upon clicking the Save Assessment button, the software will review all data entered and check to see that all 30 indicators have been completed correctly. If any of the indicator items are not completed or a **UTD** reason needs to be completed, the software will highlight the areas of needed attention in red:

A selection is required for "Ind 09. Text Analysis".

A selection is required for "Ind 11. Stages of Writing".

A selection is required for "Ind 12. Writing Process".

A selection is required for "Ind 13. Expressive Language".

A selection is required for "Ind 15. Collaborative Communication".

Ind 08. Phonics *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 09. Text Analysis *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 10. Text Structure *	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 11. Stages of Writing *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 12. Writing Process *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 13. Expressive Language *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 14. Reading Comprehension *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

NOTE: You will need to complete or add any missing information listed in order to be able to “mark” the assessment as complete.

- By clicking the “complete” checkbox and saving the assessment, you will now be able to view and/or print copies of that student’s assessment. To view a student’s assessment, click on the [View](#) link. To save a copy of the student’s assessment to your computer for later use, click on the [Save](#) link.

Student List (9)							
Actions	Last Name	First Name	Middle Name	Date of Birth	PA Secure ID	Completion	Data Entry Status
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Data	Test		04/10/2012		47 / 50	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Erb	Ken		04/08/2012		30 / 30	Complete [PDF: <a href="#">Save</a> <a href="#">View</a> ]
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Freebird	Greg		06/02/2012		18 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Girl	Test		04/01/2012		7 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Harris	Jerry		02/03/2012		19 / 30	Incomplete
<a href="#">[enter inventory]</a> <a href="#">[edit]</a> <a href="#">[remove]</a>	Harris	Kim		06/03/2012		17 / 30	Incomplete

<b>Student's Name:</b> Jeff Kay <b>D.O.B.:</b> 01/01/2009 <b>Entry Date:</b> 08/24/2016 <b>Classroom Name:</b> Sandy Johnson (Full Day) <b>School District:</b> Slippery Rock Area SD <b>Building Name:</b> Slippery Rock Area El Sch					
	NYE	Em	Ev	Ex	
Ind 01. Emotional Regulation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Add Evidence
Ind 02. Self Awareness	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 03. Conflict Resolution	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 04. Behavior Regulation	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 05. Print Concepts/ Letters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 06. Print Concepts/ Words	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 07. Phonological Awareness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 08. Phonics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 09. Text Analysis	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 10. Text Structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 11. Stages of Writing	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 12. Writing Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

- Once you have completed all of the Student assessments in your classroom, the final step will be to **Finalize** your classroom.