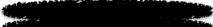




Reports available after Finalization is complete:

Once you have completed the Finalization Process for the Classroom, you will be able to view three different types of reports.

1. Student Information Data Report

By clicking on the [\[View\]](#) link under the **Actions** column, you will be able to view the Student Information data screen. After you have Finalized the Classroom, you will not be able to change any of this information – but you will be able to see it and print it, if needed.




Classroom Name: Kathryn Denholm Room 307 (Full Day; Finalized; Teachers Linked: Kathryn Denhom)						
Please select a single indicator...		View for Classroom				
[view]	[PDF: Save View]		11/23/2010	9156781776	30 / 30	Complete
[view]	[PDF: Save View]		07/21/2010	2436142637	30 / 30	Complete
[view]	[PDF: Save View]		04/22/2010	3012552766	30 / 30	Complete

View StudentAssessment

School District: [Slippery Rock Area SD](#) (104107503) **IU:** Midwestern IU 4 **Start Date:** 08/29/2016
Building Name: [Slippery Rock Area El Sch](#) (1171) **Address:** 470 N Main St, Slippery Rock, PA 16057 **Start Date:** 08/24/2016
Classroom Name: [Kathryn Denholm Room 307](#) (Full Day) **Start Date:** 08/24/2016

[Go to Statewide Dashboard](#) [Go to District Dashboard](#) [Go to Building Dashboard](#) [Go to Related Classroom Dashboard](#)

Student Information

First Name *	
Middle Name	
Last Name *	
PA Secure ID	
School ID	
Date of Birth *	November 23 2010
Gender *	Female
Race/Ethnicity *	Hispanic (any race)

Pre-K Experience (if known)	Unknown
Other Pre-K Experience	
LEP/ELL Status	()yes (x)no
WIDA Level	
Home Language	
Written IEP/504	()yes (x)no
School Entry Date *	August 24 2016

How many days has this student been:

2. Assessment Report By Student

By clicking on the [\[Save\]](#) or [\[View\]](#) links under the **Data Entry Status** column (next to the student's name), you will be able to Save or View a pdf copy of that student's assessment.

Teachers Linked: Kaye Reiber							
Student List (3)							
Actions	Last Name	First Name	Middle Name	Date of Birth	PA Secure ID	Completion	Data Entry Status
[enter inventory] [edit] [remove]	Crisp	Coco		06/05/2010	239817261	30 / 30	Complete [PDF: Save View]
[enter inventory] [edit] [remove]	Harton	Samuel		04/10/2011	123456789	30 / 30	Complete [PDF: Save View]
[enter inventory] [edit] [remove]	Wood	Harper		03/03/2010	234567890	30 / 30	Complete [PDF: Save View]
Class PDF: Save View							
Finalize this Classroom							


Student's Name: Coco Crisp D.O.B.: 06/05/2010 Entry Date: 08/29/2016					
Classroom Name: JReiber Rm 102 (Full Day) School District: Slippery Rock Area SD Building Name: Slippery Rock Area El Sch					
	NYE	Em	Ev	Ex	Evidence (optional):
Ind 01. Emotional Regulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 02. Self Awareness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 03. Conflict Resolution	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 04. Behavior Regulation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 05. Print Concepts/ Letters	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 06. Print Concepts/ Words	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 07. Phonological Awareness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 08. Phonics	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 09. Text Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/> Absent the day of assessment
Ind 10. Text Structure	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Ind 11. Stages of Writing	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
Ind 12. Writing Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

3. Assessment Report by Indicator by Classroom

Finally, to print out a report looking at the results for a single indicator for your entire classroom, select the single indicator you wish to report on from the drop-down list of indicators. Then, click on the **View for Classroom** button directly to the right of the drop-down list.

Linked to Classrooms (12):							
Actions	Last Name	First Name	Middle Name	Date of Birth	PA Secure ID	Completion	Data Entry Status
Classroom Name: JReiber Rm 102 (Full Day) Teachers Linked: Kaye Reiber							
Please select a single indicator... Enter for Classroom							
[enter inventory] [edit] [remove]	Crisp	Coco		06/05/2010	239817261	30 / 30	Complete [PDF: Save View]
[enter inventory] [edit] [remove]	Harton	Samuel		04/10/2011	123456789	30 / 30	Complete [PDF: Save View]
[enter inventory] [edit] [remove]	Wood	Harper		03/03/2010	234567890	30 / 30	Complete [PDF: Save View]

To Save or View the report, click on the Class PDF links for [Save](#) and [View](#) at the bottom of your Dashboard view.



Thursday, November 3, 2016

Signed in as: Jeff Kay (jkay@csiu.org) | [Account](#) | [Sign Out](#)

Classroom Single Indicator Entry Form

Assessment Year: 2016-2017 [Go](#)

School District: [Slippery Rock Area SD](#) (104107503) **IU:** Midwestern IU 4
Building Name: [Slippery Rock Area El Sch](#) (1171) **Address:** 470 N Main St, Slippery Rock, PA 16057 **Start Date:** 08/29/2016
Classroom Name: [JReiber Rm 102](#) (Full Day) **Classroom Start Date:** 09/02/2016

[Go to Statewide Dashboard](#) [Go to District Dashboard](#) [Go to Building Dashboard](#) [Go to Classroom Dashboard](#)

[Return to Language and Literacy Development](#)

Indicator 8: Phonics

Standard: Student associates letters of English alphabet with their sounds.
***ELL/DLL students should be scored on their English proficiency for this indicator.

Not Yet Evident: Student rarely or never exhibits the behaviors listed under the other scoring categories OR needs significant support to achieve behaviors.	Emerging: Demonstrates one-to-one letter sound correspondence for up to 5 letters.	Evident: Demonstrates one-to-one letter sound correspondence for 6-10 letters.	Exceeds: Demonstrates one-to-one letter sound correspondence for more than 10 letters.
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[Save Assessment](#)

Finalized Students NYE Em Ev Ex Evidence (optional): **UTD if UTD, please give reason:**

Crisp, Coco	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>		<input type="radio"/>	
Harton, Samuel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	
Wood, Harper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input type="radio"/>	

Response Legend:
NYE - Not Yet Evident
Em - Emerging
Ev - Evident
Ex - Exceeds
UTD - Undetermined