

## Pennsylvania Kindergarten Entry Inventory (KEI) Evidence Collection Worksheet

Indicator	Typically Administered Assessments	Family Input	Work Samples	Observations	Checklists	Input from Other Adults
1. Emotional Regulation						
2. Self-Awareness						
3. Conflict Resolution						
4. Behavior Regulation						
5. Print Concepts/Letters ***						
6. Print Concepts/Words						
7. Phonological Awareness						
8. Phonics ***						
9. Text Analysis						
10. Text Structure						
11. Stages of Writing						
12. Writing Process						
13. Expressive Language						
14. Receptive Language						
15. Collaborative Communication						
16. Conventions of English Language ***						
17. Counting						
18. Naming Numbers						
19. Operations and Algebraic Thinking						
20. Identifying Shapes						
21. Positional Words						
22. Measurement						
23. Data						
24. Curiosity and Initiative						
25. Stages of Play						
26. Engagement, Attention and						

Persistence						
27.Task Analysis						
28.Reasoning and Problem Solving						
29.Control and Coordination – Fine Motor						
30.Control and Coordination – Gross Motor						

**\*\*\* ELL/DLL student's should be scored on their English proficiency for this indicator**