

Indicator #10
Text Structure

Student demonstrates knowledge of text structure.

Research

Young readers must be aware of text structures in order to be successful readers. Readers who are not aware of the different text structures are at a disadvantage because they do not approach reading with a plan and purpose.

Understanding text structure helps facilitate a student's comprehension of the different texts they encounter. Instruction on text structure has had a positive effect on student's ability to recall information such as the main idea, major ideas, and supporting details. Text features can help readers locate and organize information in the text. Understanding text structure is an essential process and indicator for future student reading success.

Akhondi, M., Malayeri, F. A., & Samad, A. A. (n.d.). How to Teach Expository Text Structure to Facilitate Reading Comprehension. Retrieved June 02, 2016, from <http://www.readingrockets.org/article/how-teach-expository-text-structure-facilitate-reading-comprehension>

Craft and Structure- Text Structure

1.2 PK.E

Identify the front cover, back cover and title page of a book.

The learner will:

- Use parts of a book (title, front cover, back cover, illustrations) to engage with text

The learner may also:

- Relate that texts are organized in a predictable format
- Identify the title page of a book
- Identify the front cover of a book
- Identify the back cover of a book

Effective Practices:

- Identify and discuss the front cover, back cover, and title page
- Ask children to identify the front cover, back cover, and title page of a book

ACTIVITIES

Activity:

Materials

Big Book

Encourage students to find the parts of a book, title page, front cover, and back cover (concepts of print) during a shared reading with teacher.

Extension Activity:

During a guided group time, students can practice book handling skills, parts of book, title page, front cover, back cover, and concepts of print using a reading finger or reading/tracking tool.

For Extension Activity:

Encourage students to practice using taught skills on how to handle a book, point out front of the book and back of book, and concepts of print with a partner.

Activity Prompts:

Teacher asks students “Show me how to handle a book, parts of the book, front and back of the book, and where do we start to read?”

Evidence Collection Strategies:

Use teacher observation and concepts of print checklist to document students’ ability in identifying parts of a book/concepts of print.

Home School Connection:

- Encourage reading and handling skills at home with the use of different print media (magazines, newspapers, comic books, chapter books, brochures, maps, menus, recipes, directions, and etc...).
- Students can go home and practice skills they have learned about book handling and concepts of print.