

AGES: 4.5 – 5.5

E-ELD STANDARD 1: The Language of Social and Emotional Development      EXAMPLE TOPIC: Emotional Regulation

**CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:**

*KEI Indicator 1: Emotional Regulation*

*PA Early Learning Standard 16.1.PK.A: Student expresses emotions appropriately to adults and peers.*

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Children express feelings that are appropriate to the situation.

**COGNITIVE FUNCTION:** Children at all levels of English language development APPLY feelings to situations.

	<b>Level 1 Entering</b>	<b>Level 3 Developing</b>	<b>Level 5 Bridging</b>
<b>Language Domain(s): Expressive</b>	Act out expressions non-verbally or through gestures that are appropriate for the situation (ex. Smiles when they get an answer correct)	Act out expressions or use phrases to express feelings appropriate to the situation (ex. Says “Very sad” or walks around the room with head down when the teacher tells them that it is raining outside and they have to stay inside for recess)	Use short sentences in English or home language to express feelings appropriate to the situation. (ex. Says “I can’t wait to go on a field trip!” when the teacher announces they will be taking a field trip next week)
	<b>TOPIC-RELATED LANGUAGE:</b> Children at all levels of language development interact with developmentally appropriate words and expressions such as: mad, happy, sad, excited, I feel _____.		