

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language Development and Literacy

EXAMPLE TOPIC: Text Structure

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 10: Text Structure

PA Early Learning Standard: 1.2.PK.E – Identify the front cover, back cover, and title page of a book.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student demonstrates knowledge of text structure.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND text structures.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Point to the front cover, back cover, and title page when prompted by the teacher.	Choose a book and recite the title to a friend. (example – “I have The Three Little Pigs”)	Recite the title of a book and explore other features of the book. (ex. – student flips through pages, and then reads something from the back cover)
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: title, back cover, pages		