

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language and Literacy Development EXAMPLE TOPIC: Writing Process

**CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:**

*KEI Indicator 12: Writing Process*

*PA Early Learning Standard: 1.4PK.N - Establish who and what the narrative will be about.*

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Student engages in the writing process by choosing a topic of focus and then dictates, draws or writes a related story.

| <b>COGNITIVE FUNCTION:</b>            |   |   |  |
|---------------------------------------|---|---|--|
|                                       | <b>Level 1<br/>Entering</b>   | <b>Level 3<br/>Developing</b>   | <b>Level 5<br/>Bridging</b>  |
| <b>Language Domain(s): Expressive</b> | Establish "who" and "what" a narrative will be about by pointing at pictures when the teacher prompts.  | Establish "who" and "what" a narrative will be about by telling the teacher through pictures or drawings using teacher prompts. | Establish "who" and "what" a narrative will be about by telling the teacher through pictures and drawing and then writes a related story with teacher prompting. |
|                                       | <b>TOPIC-RELATED LANGUAGE:</b> Children at all levels of language development interact with developmentally appropriate words and expressions such as: Tell me who _____. Tell me what _____. |   |  |