

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language and Literacy Development EXAMPLE TOPIC: Expressive Language

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 13: Expressive Language

PA Early Learning Standard: 1.5PK.D - Use simple sentences; share stories, familiar experiences, and interests, speaking clearly enough to be understood by most audiences.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student expresses thoughts, feelings and ideas; speaking clearly enough to be understood by most audiences.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY oral language skills.			
Language Domain(s): Expressive	Level 1 Entering	Level 3 Developing	Level 5 Bridging
	Speak 2 to 3 word sentences that can be understood by peers using teacher prompts and peer models.	Speak 4 to 6 word sentences that can be understood by peers using teacher prompts and peer models.	Speak descriptive sentences that can be understood by peers using teacher prompts and peer models.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Use a sentence to _____.		