

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language and Literacy Development

EXAMPLE TOPIC: Receptive

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 14: Receptive Language

PA Early Learning Standard: 1.5PK.C - Respond to what a speaker says to follow directions, seek help, or gather information.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student acts upon or responds to dominant spoken language showing understanding of intent.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND spoken language.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Receptive	Respond appropriately to a specific statement with teacher prompts and visual aids. (ex. Student hangs up coat in cubby when asked and shown a picture of a coat in a cubby)	Respond appropriately to one step directions with teacher prompts and visual aids. (ex. Student throws trash in trash can when asked)	Respond appropriately to two step directions with teacher prompts and visual aids. (ex. Student gets scissors, and then cuts on a dotted as instructed by the teacher)
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Can you _____, Show me how _____		