

AGES: 4.5 – 5.5

E-ELD STANDARD 3: The Language of Mathematics

EXAMPLE TOPIC: Counting

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 17: Counting

PA Early Learning Standard: 2.1.PK.A1 - Know number names and the count sequences.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student knows the count sequence.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY counting skills.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Point to numbers in the counting sequence (1-20) when prompted by adult using numbers listed randomly on a piece of paper to demonstrate understanding of counting sequence. Ex. Teacher asks child to point to the numbers in counting order. "Show me how you can count to 20 by pointing out the numbers in order on the piece of paper")	Count 1-20 in English, Home language, or by pointing with adult support and peer models.	Count 1-20 Using English and/or Home language with adult support and peer models.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Count, Number, Sequence, What comes next?		