E-ELD STANDARD 3: The Language of Mathematics   **EXAMPLE TOPIC: Naming Numbers**

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:
KEI Indicator 18: Naming Numbers
PA Early Learning Standard: 2.1.PK.A.1 - Know number names and the count sequence.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student knows number names.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND number names.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Point to numbers 1-10 when prompted by adult using numbers listed randomly on a piece of paper to demonstrate understanding of number names. Ex. - Teacher says "Point to the number nine" and the child points to the correct number.	Identify numbers 1-10 using English, Home language, or pointing with adult support and peer models.	Identify numbers 1-10 using English or Home language with adult support and peer models.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Number, Show me number _____.		