AGES: 4.5 – 5.5

E-ELD STANDARD 3: The Language of Mathematics **EXAMPLE TOPIC: Operations and Algebraic Thinking**

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:
KEI Indicator 19: Operations and Algebraic Thinking
PA Early Learning Standard: 2.2.PK.A1 – Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student understands addition as putting together and adding to, and understands subtraction as taking apart and taking from.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND adding to and taking from.

Language Domain(s): Receptive	Level 1 Entering	Level 3 Developing	Level 5 Bridging
	Point to correct number on a number grid when asked "how many" after combining or separating objects with teacher prompting.	Combine and separate up to 6 objects with teacher prompting and visual supports.	Combine and separate up to 10 objects with teacher prompting and visual supports.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Combining, separating, adding to, subtracting from.		