E-ELD STANDARD 1: The Language of Social and Emotional Development

EXAMPLE TOPIC: Self Awareness

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 2: Self Awareness

PA Early Learning Standard 16.1.PK.B: Student demonstrates awareness of self and one's own preferences.

EXAMPLE CONTEXT FOR LANGUAGE USE: Students make choices based on their own preferences.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND own preferences. Level 1 Level 3 Level 5 **Bridging Entering Developing** Identify and describe their favorite center Point to which center they want to visit Identify and choose a favorite center by during free choice. using a short phrase or a simple sentence using short sentences and providing Language Domain(s): Expressive (ex. I want blocks). details. TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: like, dislike, fun, I like ______, I want _____.