E-ELD STANDARD 3: The Language of Mathematics   **EXAMPLE TOPIC: Identifying Shapes**

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 20: Identifying Shapes

PA Early Learning Standard: 2.3.PK.A1 – Identify and describe shapes

EXAMPLE CONTEXT FOR LANGUAGE USE: Student identifies shapes.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY their knowledge about geometric shapes.

Language Domain(s): Expressive	Level 1 Entering	Level 3 Developing	Level 5 Bridging
	Repeat names of geometric shapes with visual supports following adult model.	Name geometric shapes with visual supports following adult prompt.	Describe geometric shapes with visual supports following adult prompt.

TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: big, small, circle, square.