

**AGES: 4.5 – 5.5**

**E-ELD STANDARD 3: The Language of Mathematics** **EXAMPLE TOPIC: Positional Words**

**CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:**

*KEI Indicator 21: Positional Words*

*PA Early Learning Standard: 2.3.PK.A1 – Identify and describe shapes*

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Student shows understanding of the relative position of objects.

<b>COGNITIVE FUNCTION:</b> Children at all levels of English language development APPLY their knowledge about the properties of geometric shapes in the environment.			
<b>Language Domain(s): Expressive</b>	<b>Level 1 Entering</b>	<b>Level 3 Developing</b>	<b>Level 5 Bridging</b>
	Identify geometric shapes and their position in the environment from oral statements using photos and pictures with an adult.	Identify geometric shapes and their position in the environment from extended oral descriptions using photos and pictures with an adult.	Distinguish between geometric shapes and their position in the environment based on oral statements and/or questions using photos and pictures with an adult.
	<b>TOPIC-RELATED LANGUAGE:</b> Children at all levels of language development interact with developmentally appropriate words and expressions such as: above, below, The shape is _____, I see a shape that _____.		