

AGES: 4.5 – 5.5

E-ELD STANDARD 3: The Language of Mathematics EXAMPLE TOPIC: Measurement

**CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:**

*KEI Indicator 22: Measurement*

*PA Early Learning Standard: 2.4.PK.A1 – Describe and compare measurable attributes of length and weights of everyday objects.*

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Student uses measurable attributes to compare objects.

<b>COGNITIVE FUNCTION:</b> Children at all levels of English language development APPLY their knowledge about measurable attributes.			
<b>Language Domain(s): Expressive</b>	<b>Level 1 Entering</b>	<b>Level 3 Developing</b>	<b>Level 5 Bridging</b>
	Point to the correct answer when comparing objects with teacher prompting and support.  Ex. “Which group has more?”	Identify the correct answer in a short statement when comparing objects with teaching prompting and support.	Describe the relationship between objects when making comparisons with teaching prompting and support.
	<b>TOPIC-RELATED LANGUAGE:</b> Children at all levels of language development interact with developmentally appropriate words and expressions such as: more of, less of, tallest, shortest, smaller, larger.		