E-ELD STANDARD: The Language of Mathematics   **EXAMPLE TOPIC: Data**

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 23: Data

PA Early Learning Standard: 2.4.PK.A4 – Classify objects and count the number of objects in each category.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student classifies, counts, and compares quantities.

	COGNITIVE FUNCTION: Children at all levels of English language development APPLY their knowledge about classifying objects and comparing quantities.		
Language Domain(s): Expressive	**Level 1** **Entering**	**Level 3** **Developing**	**Level 5** **Bridging**
	Sort up to 10 objects using attributes with teacher prompting and instruction followed by pointing to the correct group when asked to compare the groups. Ex. Ask the child to sort the bears into 2 groups red and blue. Teacher then asks student which group has more.	Sort up to 10 objects using attributes with teacher prompting and instruction followed by identifying the correct group using a word or short statement when asked to compare.	Sort up to 10 objects using attributes with teacher prompting and instruction followed by identifying and describing the correct group when comparing.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: compare, count, classify, identify, sort, larger, smaller.		