

AGES: 4.5 – 5.5

E-ELD STRAND: The Language of Constructing and Gathering Knowledge

EXAMPLE TOPIC: Stages of Play

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 25: Stages of Play

PA Early Learning Standard: AL.1.PK.C – Engage in complex play sequences with 2 or more children.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student uses play to construct knowledge, plan and meet goals, and negotiate interactions with others.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY play strategies to construct knowledge.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Demonstrate cooperative play through nonverbal actions with peer models and prompting. Ex. Child 1 asks DLL child to be the cook in the dramatic play center and the DLL child puts on the cook hat and apron.	Demonstrate cooperative play through actions and short sentences with peer models and prompting.	Demonstrate cooperative play through actions and descriptive sentences with peer models and prompting.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: play, you be _____.		