

AGES: 4.5 – 5.5

E-ELD STRAND: The Language of Constructing and Gathering Knowledge

EXAMPLE TOPIC: Engagement, Attention, and Persistence

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 26: Engagement, Attention, and Persistence

PA Early Learning Standard: AL.2.PK.A – Work toward completing a task even if challenging and despite interruptions.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student attends to tasks, activities, projects and experiences for an extended period of time, even if challenging and despite interruptions.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY engagement and persistence strategies.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Demonstrate the ability to attend to and persist with a task with teacher prompting and support.	Identify the steps taken to persist in the completion of a task with teacher prompting and support.	Describe the steps taken to persist and complete a task with teacher prompting and support.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: task, attention, complete, finish, how did you _____.		