

AGES: 4.5 – 5.5

E-ELD STRAND: The Language of Constructing and Gathering Knowledge

EXAMPLE TOPIC: Task Analysis

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 27: Task Analysis

PA Early Learning Standard: AL2.PK.B – Independently break simple tasks into steps and complete them one at a time.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student organizes complex information and thought into small steps and goals.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY task management skills.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Demonstrate the ability to complete a given task with teacher prompting and support.	Identify the steps taken to complete a given task with teacher prompting and support.	Describe the steps taken to complete a given task with teacher prompting and support.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: task, steps, what's next.		