

AGES: 4.5 – 5.5

E-ELD STANDARD 1: The Language of Social and Emotional Development

EXAMPLE TOPIC: Conflict Resolution

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 3: Conflict Resolution

PA Early Learning Standard: 16.2.PK.D – Recognize that conflict occurs and distinguish between appropriate and inappropriate ways to resolve conflict.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student distinguishes between appropriate and inappropriate ways to resolve conflict.

COGNITIVE FUNCTION: Children at all levels of English language development APPLY their understanding of conflict resolution.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Describe ways to resolve conflicts with peers non-verbally with adult prompting. (example – child points to the conflict resolution wheel in the classroom to choose an option)	Describe ways to resolve conflicts with peers using short sentences with adult prompting. (example – I need a turn.)	Describe ways to solve conflicts with peers using short sentences while taking initiative in coming up with a solution. (example – “Here you can use my special pencil, if I can go first.”)
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: I need _____, I want _____		