

AGES: 4.5 – 5.5

E-ELD STANDARD 6: The Language of Physical Development

EXAMPLE TOPIC: Control and Coordination – Gross Motor

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 30: Control and Coordination – Gross Motor

PA Early Learning Standard: 10.4.PK.A – Demonstrate coordination of body movements in active play.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student demonstrates coordination of body movements.

COGNITIVE FUNCTION: Children at all levels of English language development ANALYZE descriptive language.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Receptive	Act out movements from simple oral statements using visual and interactive supports (e.g. gestures and Home language) and peer models.	Act out actions and movements from short oral descriptions using visual and interactive supports (e.g., gestures and Home language) and peer models.	Act out movements from a series of oral descriptions using visual and interactive supports (e.g., gestures and Home language) and peer models.
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Faster than _____, Slower than _____, First, move like a _____, and then a _____.		