

AGES: 4.5 – 5.5

E-ELD STANDARD 1: The Language of Social and Emotional Development

EXAMPLE TOPIC: Behavior Regulation

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 4: Behavior Regulation

PA Early Learning Standard: 16.3.PK.B – Recognize there are socially acceptable ways to behave in different places.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student is aware of limits and expectations and adjusts behaviors accordingly.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND there are socially acceptable ways to behave.

| | Level 1 Entering | Level 3 Developing | Level 5 Bridging |
|--------------------------------------|---|---|--|
| Language Domain(s): Receptive | Follow teacher’s non-verbal cue to clean up. (example – Teacher hold up a clean-up sign and student begins to clean-up) | Act out a gesture or non-verbal cue when the teacher reads the established classroom rules. (example – Teacher reads “Use an inside voice.” And student puts finger to lips and says “Shhh.”) | Follow rules and routines of the classroom. (example – Student engages in morning routine upon entering the classroom by signing in, hanging up coat, and going to the circle) |
| | TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: Show me _____, Tell me _____ | | |