

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language Development and Literacy EXAMPLE TOPIC: Print Concepts/Words

**CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:**

*KEI Indicator 6: Print Concepts/Words*

*PA Early Learning Standard: 1.1.PK.D. – Develop beginning phonics and word skills*

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Student recognizes that letters make words and that words convey meanings.

<b>COGNITIVE FUNCTION:</b> Children at all levels of English language development APPLY phonics and word skills.			
<b>Language Domain(s): Expressive</b>	<b>Level 1 Entering</b>	<b>Level 3 Developing</b>	<b>Level 5 Bridging</b>
	Point to name on a class list when prompted by the teacher.	Write name and/or correct letters when prompted by the teacher.	Write name and short sentences using correct letters when prompted by the teacher.
	<b>TOPIC-RELATED LANGUAGE:</b> Children at all levels of language development interact with developmentally appropriate words and expressions such as: words, text, print		