

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language Development and Literacy

EXAMPLE TOPIC: Phonological Awareness

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 7: Phonological Awareness

PA Early Learning Standard: 1.1.PK.C – Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

EXAMPLE CONTEXT FOR LANGUAGE USE: Student demonstrates understanding of spoken words, syllables, and sounds.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND spoken words, syllables, and sounds.

| | Level 1 Entering | Level 3 Developing | Level 5 Bridging |
|---------------------------------------|--|--|---|
| Language Domain(s): Expressive | Point to word cards that rhyme with the word cat with adult prompting. (cards show pictures of hat, bat, mat). | Repeat words out of a list that rhyme with adult prompting. (car, bar, star) | Sound out a word such as /d/ /o/ /g/. Student identifies the beginning letter as D with adult prompting. Student then does this for multiple words. |
| | TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: _____ rhymes with _____. _____ has 3 syllables. | | |