

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language Development and Literacy

EXAMPLE TOPIC: Phonological Awareness

CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:

KEI Indicator 8: Phonics

PA Early Learning Standard: 1.1.PK.D – Develop beginning phonics and word skills.

EXAMPLE CONTEXT FOR LANGUAGE USE: Student associates letters of English alphabet with their sounds.

COGNITIVE FUNCTION: Children at all levels of English language development UNDERSTAND spoken words, syllables, and sounds.

	Level 1 Entering	Level 3 Developing	Level 5 Bridging
Language Domain(s): Expressive	Point to word cards that have pictures of objects that begin with the letter D with adult prompting. (dog, doughnut).	Match picture cards with letter cards of corresponding letters with adult prompting. (ex. Matches the letter card D with the picture of a dog)	Identify correct letter sounds when shown the corresponding letter card and or picture card with adult prompting. (ex. Shown the letter card M and student makes the /m/ sounds)
	TOPIC-RELATED LANGUAGE: Children at all levels of language development interact with developmentally appropriate words and expressions such as: _____ makes the /_/ sound, _____ starts with the letter _____.		