

AGES: 4.5 – 5.5

E-ELD STANDARD 2: The Language of Early Language Development and Literacy EXAMPLE TOPIC: Text Analysis

**CONNECTION TO KEI INDICATOR AND PA EARLY LEARNING STANDARDS:**

*KEI Indicator 9: Text Analysis*

*PA Early Learning Standard: 1.2.PK.B – Answer questions about a text.*

**EXAMPLE CONTEXT FOR LANGUAGE USE:** Student demonstrate comprehension of text, both informational and literature.

<b>COGNITIVE FUNCTION:</b> Children at all levels of English language development ANALYZE different types of text.			
<b>Language Domain(s): Expressive</b>	<b>Level 1 Entering</b>	<b>Level 3 Developing</b>	<b>Level 5 Bridging</b>
	Recall story objects, characters and events using visual and interactive supports (e.g., manipulatives and home language)	Describe story objects, characters, and events using visual and interactive supports (e.g., manipulatives and home language)	Retell stories using visual and interactive supports (e.g., manipulatives and home language)
<b>TOPIC-RELATED LANGUAGE:</b> Children at all levels of language development interact with developmentally appropriate words and expressions such as: _____ makes the /_/ sound, _____ starts with the letter _____.			