

Pennsylvania's Kindergarten Entry Inventory



Pennsylvania's Kindergarten Entry Inventory is a reliable reporting tool available at no cost to school districts. The Kindergarten Entry Inventory offers teachers an instructional strategy for understanding and tracking students' proficiency across both cognitive and non-cognitive domains at kindergarten entry. The Kindergarten Entry Inventory is aligned to the Pennsylvania Early Learning Standards and Pennsylvania Core, and therefore it complements and can help improve existing assessments and teaching practices.

By using the Kindergarten Entry Inventory:

- **Teachers** have a comprehensive understanding of children's skills as they enter their classroom. They can use this information to refine teaching practices and curriculum to meet the individual needs of their students so that students have the greatest opportunity for success.
- **Families** can become more engaged in their children's kindergarten experience when they know more about their children's skills early in the year and can reinforce skills building at home. Children whose parents are involved in their child's education are more likely to succeed.
- **Teachers, principals and school administrators** can focus training, professional development and resources in areas that will support student achievement.
- **Schools and early childhood programs** can evaluate aggregate data to align expectations, curriculum, professional development and family involvement to best prepare students for kindergarten.
- **State policymakers** can use aggregate longitudinal child outcome information to ensure that the state's educational system supports teachers, families and communities to maximize student achievement.

The KEI is NOT a high stakes assessment.

The Kindergarten Entry Inventory is not intended as a high stakes assessment for comparison among early childhood programs, of teacher effectiveness, or as a high stakes assessment of children.

For more information, email
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